At a time such as this, when education for sustainability has become a commitment to the future of society and of our planet, this paper reviews how the principles of sustainability have been introduced into the school curriculum and university training, highlighting the current concern for not having achieved the expected results. It is quite clear that the educational models of the compulsory schooling levels and of university education should be reconsidered and that the changes needed in education to advance in the direction of sustainability require a firm commitment on the part of governments in order to direct the general lines of the school curriculum towards the culture of sustainability.